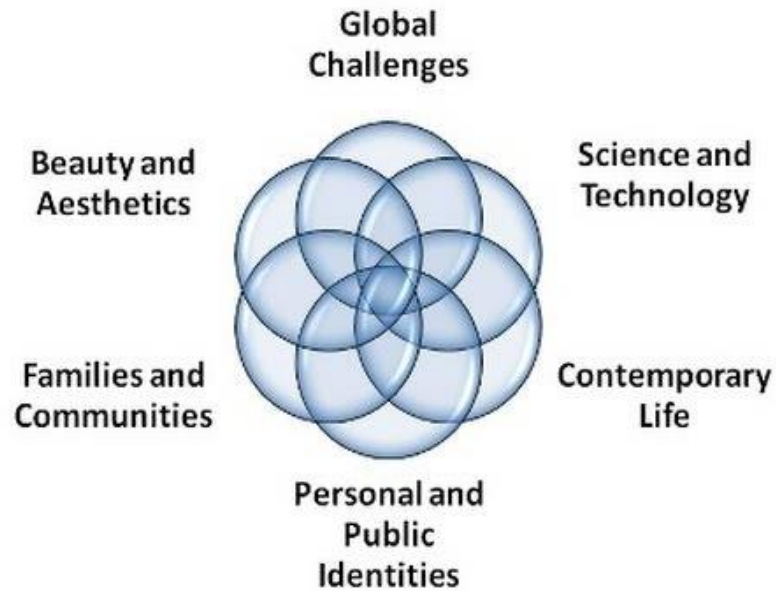


Welcome to AP Spanish Language and Culture!

The AP Spanish Language and Culture course is intended for the highly motivated and capable student who would benefit from a more accelerated pace of learning and additional, more challenging areas of study. AP Spanish Language and Culture is a course for students who have completed the Spanish 3 Honors or the Spanish 4 course, and/or have been recommended by his/her teacher for the AP level. The class will focus on both grammatical accuracy and communicative fluency. Grammatical knowledge and vocabulary will be refined and expanded so that, as a student, you will be able to more easily comprehend written and spoken Spanish, and more easily express your own ideas when writing and speaking. This class will allow you to continue to build proficiency in the areas of reading, writing, listening, and speaking through a variety of interactive and non-interactive activities such as compositions, essays, oral presentation, skits, in-depth studies of Spanish and Latin American literature, history, and geography.



Our AP Spanish Language and Culture curriculum is composed of 6 thematic units established by College Board. The units cover a variety of societal and cultural issues that are important to our global community. The end desire of teaching these units is to nurture the students' growth as they become Global Citizens, and help them make cultural connections when comparing their individual communities to those of the Spanish Speaking world. The 6 Thematic Units are **Personal and Public Identity**; **Families and Communities**; **Science and Technology**; **Beauty and Aesthetics**; **Contemporary Life**; and **Global Challenges**.

¡Bienvenidos!

Saludos Estudiantes,



¡Bienvenidos a la clase de Español A.P! Espero que Uds. estén muy emocionados por tomar esta clase. Uno de los motivos de la clase es ayudarles a desarrollar una pasión por el español y la gente quien lo habla. Un idioma no es sólo una materia en la escuela sino algo vivo. Es algo que nos ayuda en el trabajo, en los viajes, a descubrir nuevas ideas y aprender de otras culturas. Ya sé que unos de Uds. lo usan en su vida diaria y deseo que el resto de Uds. traten de encontrar maneras para hacerlo parte de su vida.

La meta siempre, con un idioma, es aprender a entenderlo y a producirlo con fluidez. En esta clase se necesita estudiar a diario, empleando muchas estrategias de estudio y adquisición de un lenguaje. Para que no olviden lo que han aprendido, es necesario que practiquen. Es importante que escuchen música en español, lean periódicos o revistas, vean programas de televisión y hablen con amigos en español.

En esta clase no solo se prepararán para el examen de AP sino que mejorarán el uso del español escrito y hablado, de manera que al final del curso puedan comunicarse con fluidez con personas de habla hispana. Espero que vengan con mucho entusiasmo y ganas de participar activamente en clase para hacerla productiva y divertida. Yo puedo guiarles en cómo se debe estudiar, explicarles la gramática y prepararles para el examen A.P., pero la retención de información, la aplicación de las estrategias, y el nivel de fluidez que tendrán al final de la clase depende de cada uno de Uds. y la cantidad del tiempo y el esfuerzo que ponen en mejorar.

¡Ojalá que disfruten del año y que practiquen mucho el español! Si tienen alguna pregunta no vacilen de ponerse en contacto conmigo.

Performance Tasks



Interpersonal Speaking

Students will be assessed on their ability to participate in an informal conversation. The task is designed for students to demonstrate their ability to speak conversationally in Spanish. Students are required to express thoughts and opinions about specific information and formulate questions in a partner exchange. Students also have to respond simultaneously to questions asked of them. The information presented does not have to be factual or real to the student or their life, but rather appropriate for the presented situation and expressed in a way that shows their ability to communicate effectively in Spanish within a given context.

Interpersonal Writing

Students are assessed on their ability to respond effectively to a given prompt. Students are asked to write an informal or interpersonal note such as an email message, a brief letter, a postcard, or a journal entry. Students are expected to use appropriate registers of informal and more formal communications, such as salutation and ending a letter. The student's email should include a greeting and a closing, a response to all the required information in the prompt, and a request for additional information. If the prompt presented is an email, students are also required to make a reference to details presented in the email, express ideas or opinions about the exposed situation, elaborate on information presented, and extra details relevant to the topic.



Presentational Speaking

Students will be assessed on their ability to create an oral presentation that makes a (cultural) comparison of two communities, cultural practices, objects, concepts, etc... Students will be evaluated on their ability to synthesize their ideas, and use relevant sources to support the ideas presented. Students can make references to books they have read, or talk about people and events with which they are familiar or have studied to provide support to their presentation. Students are expected to incorporate transitional phrases to help the presentation flow more smoothly.



When making a cultural comparison, students are required to compare their community with a cultural product, practice, or perspective of the Spanish-speaking world. They are expected to explain how the cultural topic relates to their own community and include supporting details, specific examples, and other relevant information to substantiate their explanation. In these circumstances, students have to make sure that there is a clear cultural comparison between their community and the Spanish speaking world, using transitional elements as needed to highlight the similarities and differences.

Presentation Writing

Students will be assessed on their ability to interpret information from multiple sources and compose an essay. The essays will vary in nature as descriptive, expository, or persuasive. Students will be presented with an audio and written source to analyze and incorporate into the essay. These sources present ideas and information related to a prompted question.

Students are tasked to write a well-academic, cultural, social, or personal demonstrate their ability to integrate their ability to interpret the information evidence to support the ideas make inferences. Students will also be to demonstrate their ability to use language that is appropriate, meaningful, and grammatically accurate and relevant to the topic.



organized and coherent analytical or persuasive essay about an issue related to the thematic unit. Students are expected to their reading, listening, and writing skills. They will be evaluated on presented in the sources, synthesize their ideas, use the sources as presented in the essay, identify main ideas and significant details, and assessed on their control of grammar and syntax. They are expected